**Reminders: NHD Websites**

* Write your text, spell check, grammar check, and word count in Word before moving over to Weebly. Remember, you only get 1200 student-created words.
* You MUST **publish your website** so that we can see your most recent edits. I can only grade what I can see.
* Write your process paper – 500 words or fewer describing

a. how you chose your topic

b. how you conducted your research

c. how you selected your presentation category (ie, why a website)

d. how your project relates to the NHD theme

* You need to include the process paper and the annotated bibliography on your website (does not count toward the word totals). **Do not submit a paper copy.**
* Make sure that the first page of your website includes your complete title, name(s) of creators and “Senior Division”
* Check all of your work against the project requirements -posted at: <http://www.nhd.org/images/uploads/2010rulebook.pdf>

🡪 Follow all rules regarding multimedia clips, word limits, file sizes, and links

🡪 Credit images and quotes

**Friday, January 10, 2014 -**  You will submit your web address on a neat, clean piece of paper. The website will include your annotated bibliography and process paper. **Paper copies will not be accepted.**

**🡪 Incomplete projects are late.**

**🡪 This is a firm deadline. Your work is here even if you are not.**

**🡪 You will NOT be permitted to go to the library to print or use a computer to look up your**

**URL during class.**

**🡪 You will NOT be allowed to visit the receptionist during class time to pick up work that**

**someone drops off to you.**

**Reminders: NHD Papers**

* Develop your paper – give yourself time to write and revise it
* Use spell check, grammar check, and word count.
* Take your time and cite properly.
* Create a title page. A title page should include:

a. the title of the paper (centered, in the middle of the page)

b. your name, “Senior Division” and “Historical Paper” (centered in the bottom of the page)

* Check all of your work against the project requirements -posted on blackboard and at:

<http://www.nhd.org/images/uploads/2010rulebook.pdf>

🡪 Follow all rules regarding length, margins, font, etc

🡪 Credit all images, quotes, and paraphrased information (see me if you need help

doing this)

**Friday, January 10, 2014-**  You will submit your paper two ways:

1. **paper copy** - title page, paper (including footnotes) and annotated bibliography. **One file, paperclip, no staples.**

2. **electronic copy** – please email one electronic copy to the teacher.

**🡪 Incomplete projects are late.**

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**someone drops off to you.**

**Reminders: NHD Exhibits**

* Write your text, spell check, grammar check, and word count in Word. Remember, you only get 500 student-created words.
* Make your pieces removable in case you change your mind or need to make a correction.
* Write your process paper – 500 words or fewer describing

a. how you chose your topic

b. how you conducted your research

c. how you selected your presentation category (ie, why a website)

d. how your project relates to the NHD theme

* Create a title page. A title page should include:

a. the title of the exhibit board

b. your name(s), “Senior Division” and “Individual Exhibit” or “Group Exhibit”

* Check all of your work against the project requirements -posted on blackboard and at:

<http://www.nhd.org/images/uploads/2010rulebook.pdf>

🡪 Follow all rules regarding multimedia clips, word limits, and size limits

🡪 Credit ALL images and quotes

**Friday, January 10, 2014 -** You will submit: Your board, title page, process paper, and annotated bibliography (paperclip, no staples)

**🡪 Incomplete projects are late.**

**🡪 This is a firm deadline. Your work is here even if you are not.**

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**someone drops off to you.**

**Reminders: NHD Documentaries**

* Develop your documentary – give yourself time to work through it, incorporate images and clips, and record the narration. Speak slowly and do not go over the 10 minute limit.
* Write your process paper – 500 words or less describing

a. how you chose your topic

b. how you conducted your research

c. how you selected your presentation category (ie, why a documentary)

d. how your project relates to the NHD theme

* Create a title page. A title page should include:

a. the title of the documentary

b. your name(s), “Senior Division” and “Individual/Group Documentary” (as appropriate)

* Check all of your work against the project requirements -posted on blackboard and at:

<http://www.nhd.org/images/uploads/2010rulebook.pdf>

🡪 Follow all rules regarding multimedia clips, length requirements, and citations

🡪 Credit images and video segments from other works

**Friday, January 10, 2014 -** Your documentary (CD, DVD, youtube link, or flash drive). Please check the file to make sure it works BEFORE SUBMITTING it. Also, make sure to have your title page, process paper, and annotated bibliography (paperclip, no staples) ready to submit.

**🡪 Incomplete projects are late.**

**🡪 This is a firm deadline. Your work is here even if you are not.**

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**someone drops off to you.**

**Checklist: NHD Performances**

* Finish your performance – give yourself time to write it and memorize it. 10 minutes maximum.
* Create your costume and assemble any props needed to perform
* Write your process paper – 500 words or less describing

a. how you chose your topic

b. how you conducted your research

c. how you selected your presentation category (ie, why a performance)

d. how your project relates to the NHD theme

* Check all of your work against the project requirements -posted on blackboard and at:

<http://www.nhd.org/images/uploads/2010rulebook.pdf>

🡪 Follow all rules regarding time requirements, music/media, and performance limits

**Friday, January 10, 2014 -** Your title page, process paper, and annotated bibliography (paperclip, no staples). You will perform on **Monday, January 13**, so bring any costumes and props that day.

**🡪 Incomplete projects are late.**

**🡪 This is a firm deadline. Your work is here even if you are not.**

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**🡪 You will NOT be allowed to visit the receptionist during class time to pick up work that**

**someone drops off to you.**